













# SPOTlight: School Year 2022-2023

| Richmond School    |                      |                      |                  |
|--------------------|----------------------|----------------------|------------------|
| School Code        | 5400                 | Principal Name       | Susan Rozanski   |
| Sector             | District             | Address              | 2944 Belgrade St |
| Network            | Network 5            | Phone                | 215 400 7150     |
| Report Type        | Elementary School    | Admission Category   | Catchment        |
| Receives HS Report | No                   | October 1 Enrollment | 362              |
| Grades in Report   | K 5                  |                      |                  |
| Website            | richmond.philasd.org |                      |                  |

## School Performance Outcomes Table

| CONDITIONS FOR SUCCESS        |                 |                 |  |   |
|-------------------------------|-----------------|-----------------|--|---|
| Metric Name                   | 2021-22 Results | 2022-23 Results | 2022-23 Progress   | Metric Description  |
| Student Attendance            | 36.8%           | 55.3%           | +18.5 %-pts   | Percentage of students attending 90% or more of instructional days          |
| Teacher Attendance            | 83.3%           | 96.4%           | +13.1 %-pts  | Percentage of teachers attending 90% or more of work days                   |
| Student Dropouts (Grades 7-8) | Not Applicable  |                 |  | Number of students no longer enrolled, and who did not transfer or graduate |

| ACADEMIC GOALS                   |   |                 |   |                              |                 |   |
|----------------------------------|---|-----------------|---|------------------------------|-----------------|---|
| Metric Name                      | 2021-22 Results                         | 2022-23 Results | 2022-23 Progress  | 2021-22 Results              | 2022-23 Results | 2022-23 Progress  |
| <b>Goals 1-3:<br/>Grades 3-8</b> | <b>PSSA/PASA Proficient or Advanced</b> |                 |   | <b>PSSA/PASA Below Basic</b> |                 |   |
| Grade 3 Reading                  | 32.1%                                   | 35.6%           | +3.5 %-pts   | 21.4%                        | 17.0%           | -4.5 %-pts   |
| Grade 3 - 8 Reading              | 38.1%                                   | 39.3%           | +1.2 %-pts   | 24.9%                        | 23.0%           | -2.0 %-pts   |
| Grade 3 Math                     | 23.2%                                   | 39.0%           | +15.8 %-pts  | 50.0%                        | 37.3%           | -12.7 %-pts  |
| Grade 3 - 8 Math                 | 22.1%                                   | 24.0%           | +1.9 %-pts   | 50.3%                        | 43.2%           | -7.1 %-pts   |
| Grade 4 and 8 Science            | 64.9%                                   | 47.1%           | -17.8 %-pts  | 6.8%                         | 11.8%           | +5.0 %-pts   |

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

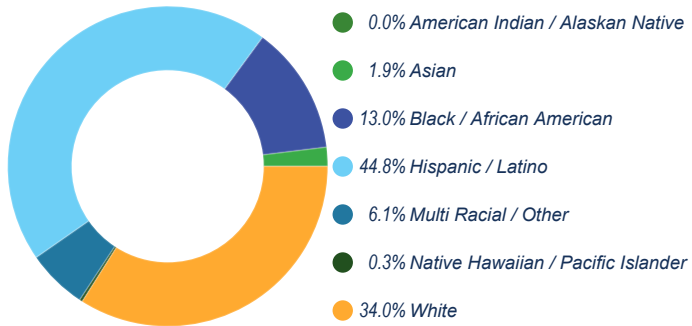
|                   |   |  |   |
|-------------------|---|--|---|
| SPOTlight Legend: | Improving  | Maintaining  | Not Improving  |
|-------------------|---|--|---|

# Richmond School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 5400 Sector | District Network | Network 5  
 Principal Name | Susan Rozanski Address | 2944 Belgrade St  
 Phone | 215-400-7150 Website | richmond.philasd.org  
 Report Type | Elementary School Grades in Report | K-5  
 Admissions Category | Catchment Receives HS Report | No  
 Oct 1 Enrollment | 362

### Student Enrollment and Demographics



**409**

# of Students Served Over the Full Year

**21.3%**

% of Students with IEPs

**12.2%**

% of Students Identified as English Learners

**90.3%**

% of Students Identified as Economically Disadvantaged

### Student Attendance

**25.4%**

% of Students Attending at Least 95% of Instructional Days

**55.3%**

% of Students Attending at Least 90% of Instructional Days

| Score Level   | Performance                     | Improvement                 | Level |
|---|---------------------------------|-----------------------------|-------|
| <b>Not Applicable for 2022-2023</b>   |                                 |                             |       |
| <b>Performance</b><br>Insufficient Data for Score                             | <b>Black / African American</b> |                             | NA    |
|   | Insufficient Data for Score     | Insufficient Data for Score | NA    |
| <b>Improvement</b><br>Improving in 10 out of 13 Eligible Metrics <b>76.9%</b> | <b>Hispanic / Latino</b>        |                             | NA    |
|   | Insufficient Data for Score     | <b>70.0%</b>                | NA    |
| <b>Goal Performance (All Students)</b>  |                                 |                             |       |
| <b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b>    |                                 |                             |       |
| <b>Score: 39.3%</b>   |                                 |                             |       |
|   |                                 |                             |       |
| <b>IMPROVING</b> +1.2 From Prior Year   |                                 |                             |       |
| <b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b>       |                                 |                             |       |
| <b>Score: 35.6%</b>   |                                 |                             |       |
|   |                                 |                             |       |
| <b>IMPROVING</b> +3.5 From Prior Year   |                                 |                             |       |
| <b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b>   |                                 |                             |       |
| <b>Score: 24.0%</b>   |                                 |                             |       |
|   |                                 |                             |       |
| <b>IMPROVING</b> +1.9 From Prior Year   |                                 |                             |       |
|   |                                 |                             |       |
| <b>English Learners</b>   |                                 | NA                          |       |
| Insufficient Data for Score   | Insufficient Data for Score     | NA                          |       |
| <b>Students with IEPs</b>   |                                 | NA                          |       |
| Insufficient Data for Score   | Insufficient Data for Score     | NA                          |       |
| <b>Economically Disadvantaged</b>   |                                 | NA                          |       |
| Insufficient Data for Score   | <b>60.0%</b>                    | NA                          |       |

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 5400 School Name | Richmond School

### % of Students Attending 90%+ of Days

#### All Students

409 Students

Score: 55.3%



IMPROVING

+18.5 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

25.4%

90-95% of Instructional Days

29.8%

85-90% of Instructional Days

14.9%

80-85% of Instructional Days

10.0%

Less than 80% of Instructional Days

19.8%

### Number of Dropouts

#### All Students

Grades 7-8

Not Applicable

### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

409 Students

Score: 98.0%



NOT IMPROVING

-2.0 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 5400 School Name | Richmond School

### % of Teachers Attending 90%+ of Days

#### All Teachers

28 Teachers

Score: 96.4%



IMPROVING

+13.1 From Prior Year



### Additional Teacher Metrics

8.0%

% of Teachers Rated as Distinguished

88.0%

% of Teachers Rated as Proficient

93.1%

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 5400 School Name | Richmond School

| PSSA ELA: % of Students Proficient or Advanced, Grades 3-8   | PSSA ELA: % of Students Below Basic, Grades 3-8  |
|--|--|
| <b>All Students</b><br>72 out of 183 Students<br><b>Score: 39.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+1.2 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>               | <b>All Students</b><br>42 out of 183 Students<br><b>Score: 23.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-2.0 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>                 |
| <b>Black / African American</b><br>5 out of 27 Students<br><b>Score: 18.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">+0.6 From Prior Year</div> <div style="font-size: 2em;">—</div> </div>   | <b>Black / African American</b><br>9 out of 27 Students<br><b>Score: 33.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+11.9 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>  |
| <b>Hispanic / Latino</b><br>29 out of 78 Students<br><b>Score: 37.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+4.7 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>           | <b>Hispanic / Latino</b><br>17 out of 78 Students<br><b>Score: 21.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-8.1 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div>             |
| <b>Multi Racial / Other</b><br>Insufficient Sample   | <b>Multi Racial / Other</b><br>Insufficient Sample   |
| <b>White</b><br>30 out of 63 Students<br><b>Score: 47.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-5.6 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>                   | <b>White</b><br>13 out of 63 Students<br><b>Score: 20.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+1.2 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>                     |
| <b>American Indian / Alaskan Native</b><br>Insufficient Sample   | <b>American Indian / Alaskan Native</b><br>Insufficient Sample   |
| <b>Asian</b><br>Insufficient Sample  | <b>Asian</b><br>Insufficient Sample  |
| <b>Native Hawaiian / Pacific Islander</b><br>Insufficient Sample   | <b>Native Hawaiian / Pacific Islander</b><br>Insufficient Sample   |
| <b>English Learners</b><br>Insufficient Sample   | <b>English Learners</b><br>Insufficient Sample   |
| <b>Students with IEPs</b><br>11 out of 46 Students<br><b>Score: 23.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">-1.8 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>      | <b>Students with IEPs</b><br>22 out of 46 Students<br><b>Score: 47.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+4.9 From Prior Year</div> <div style="font-size: 2em;">✗</div> </div>        |
| <b>Economically Disadvantaged</b><br>59 out of 161 Students<br><b>Score: 36.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+1.9 From Prior Year</div> <div style="font-size: 2em;">✓</div> </div> | <b>Economically Disadvantaged</b><br>40 out of 161 Students<br><b>Score: 24.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">+0.3 From Prior Year</div> <div style="font-size: 2em;">—</div> </div> |

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 5400 School Name | Richmond School

| PSSA ELA: % of Students Proficient or Advanced, Grade 3   | PSSA ELA: % of Students Below Basic, Grade 3   |
|---|--|
| <b>All Students</b><br><i>21 out of 59 Students</i><br><b>Score: 35.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+3.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>   | <b>All Students</b><br><i>10 out of 59 Students</i><br><b>Score: 17.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-4.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>  |
| <b>Black / African American</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>  | <b>Black / African American</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>   |
| <b>Hispanic / Latino</b><br><i>5 out of 21 Students</i><br><b>Score: 23.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+2.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>   | <b>Hispanic / Latino</b><br><i>4 out of 21 Students</i><br><b>Score: 19.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-6.0 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>  |
| <b>Multi Racial / Other</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>  | <b>Multi Racial / Other</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>   |
| <b>White</b><br><i>10 out of 23 Students</i><br><b>Score: 43.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="border: 1px solid gray; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div> | <b>White</b><br><i>4 out of 23 Students</i><br><b>Score: 17.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; border-radius: 15px; padding: 5px 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="border: 1px solid gray; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div> |
| <b>American Indian / Alaskan Native</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>  | <b>American Indian / Alaskan Native</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>   |
| <b>Asian</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>   | <b>Asian</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>  |
| <b>Native Hawaiian / Pacific Islander</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>  | <b>Native Hawaiian / Pacific Islander</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>   |
| <b>English Learners</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>  | <b>English Learners</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>   |
| <b>Students with IEPs</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>  | <b>Students with IEPs</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>   |
| <b>Economically Disadvantaged</b><br><i>17 out of 53 Students</i><br><b>Score: 32.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+4.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>   | <b>Economically Disadvantaged</b><br><i>9 out of 53 Students</i><br><b>Score: 17.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-2.2 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>   |

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 5400 School Name | Richmond School

| PSSA Math: % of Students Proficient or Advanced, Grades 3-8   | PSSA Math: % of Students Below Basic, Grades 3-8   |
|---|--|
| <b>All Students</b><br>44 out of 183 Students<br><b>Score: 24.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+1.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>                  | <b>All Students</b><br>79 out of 183 Students<br><b>Score: 43.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>               |
| <b>Black / African American</b><br>4 out of 27 Students<br><b>Score: 14.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+7.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>        | <b>Black / African American</b><br>20 out of 27 Students<br><b>Score: 74.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>    |
| <b>Hispanic / Latino</b><br>12 out of 78 Students<br><b>Score: 15.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-3.8 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>            | <b>Hispanic / Latino</b><br>34 out of 78 Students<br><b>Score: 43.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-11.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>          |
| <b>Multi Racial / Other</b><br>Insufficient Sample  | <b>Multi Racial / Other</b><br>Insufficient Sample   |
| <b>White</b><br>24 out of 63 Students<br><b>Score: 38.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+5.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>                          | <b>White</b><br>17 out of 63 Students<br><b>Score: 27.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-2.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>                       |
| <b>American Indian / Alaskan Native</b><br>Insufficient Sample  | <b>American Indian / Alaskan Native</b><br>Insufficient Sample   |
| <b>Asian</b><br>Insufficient Sample   | <b>Asian</b><br>Insufficient Sample  |
| <b>Native Hawaiian / Pacific Islander</b><br>Insufficient Sample  | <b>Native Hawaiian / Pacific Islander</b><br>Insufficient Sample   |
| <b>English Learners</b><br>Insufficient Sample  | <b>English Learners</b><br>Insufficient Sample   |
| <b>Students with IEPs</b><br>7 out of 46 Students<br><b>Score: 15.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-10.5 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>           | <b>Students with IEPs</b><br>28 out of 46 Students<br><b>Score: 60.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+3.8 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>        |
| <b>Economically Disadvantaged</b><br>35 out of 161 Students<br><b>Score: 21.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.4 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div> | <b>Economically Disadvantaged</b><br>74 out of 161 Students<br><b>Score: 46.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-6.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div> |

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 5400 School Name | Richmond School

| PSSA Math: % of Students Proficient or Advanced, Grade 3   | PSSA Math: % of Students Below Basic, Grade 3   |
|--|---|
| <b>All Students</b><br><i>23 out of 59 Students</i><br><b>Score: 39.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+15.8 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>  | <b>All Students</b><br><i>22 out of 59 Students</i><br><b>Score: 37.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-12.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>   |
| <b>Black / African American</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>   | <b>Black / African American</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>  |
| <b>Hispanic / Latino</b><br><i>4 out of 21 Students</i><br><b>Score: 19.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+1.2 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>   | <b>Hispanic / Latino</b><br><i>10 out of 21 Students</i><br><b>Score: 47.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-9.5 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>   |
| <b>Multi Racial / Other</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>   | <b>Multi Racial / Other</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>  |
| <b>White</b><br><i>15 out of 23 Students</i><br><b>Score: 65.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="border: 1px solid gray; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div> | <b>White</b><br><i>5 out of 23 Students</i><br><b>Score: 21.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="border: 1px solid gray; border-radius: 50%; width: 15px; height: 15px; display: flex; align-items: center; justify-content: center;">○</div> </div> |
| <b>American Indian / Alaskan Native</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>   | <b>American Indian / Alaskan Native</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>  |
| <b>Asian</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>  | <b>Asian</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>   |
| <b>Native Hawaiian / Pacific Islander</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>   | <b>Native Hawaiian / Pacific Islander</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>  |
| <b>English Learners</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>   | <b>English Learners</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>  |
| <b>Students with IEPs</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>   | <b>Students with IEPs</b><br><p style="text-align: center; color: gray;">Insufficient Sample</p>  |
| <b>Economically Disadvantaged</b><br><i>19 out of 53 Students</i><br><b>Score: 35.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+14.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>  | <b>Economically Disadvantaged</b><br><i>22 out of 53 Students</i><br><b>Score: 41.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-11.7 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>   |

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 5400 School Name | Richmond School

| PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8  | PSSA Science: % of Students Below Basic, Grades 4 & 8   |
|---|---|
| <b>All Students</b><br><i>24 out of 51 Students</i><br><b>Score: 47.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: red; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-17.8 From Prior Year</span> <span style="font-size: 2em; color: red; margin-left: 10px;">✘</span> </div>               | <b>All Students</b><br><i>6 out of 51 Students</i><br><b>Score: 11.8%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: red; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+5.0 From Prior Year</span> <span style="font-size: 2em; color: red; margin-left: 10px;">✘</span> </div>               |
| <b>Black / African American</b><br>Insufficient Sample  | <b>Black / African American</b><br>Insufficient Sample  |
| <b>Hispanic / Latino</b><br><i>12 out of 25 Students</i><br><b>Score: 48.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: red; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-8.7 From Prior Year</span> <span style="font-size: 2em; color: red; margin-left: 10px;">✘</span> </div>           | <b>Hispanic / Latino</b><br><i>5 out of 25 Students</i><br><b>Score: 20.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: red; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+10.0 From Prior Year</span> <span style="font-size: 2em; color: red; margin-left: 10px;">✘</span> </div>         |
| <b>Multi Racial / Other</b><br>Insufficient Sample  | <b>Multi Racial / Other</b><br>Insufficient Sample  |
| <b>White</b><br>Insufficient Sample   | <b>White</b><br>Insufficient Sample   |
| <b>American Indian / Alaskan Native</b><br>Insufficient Sample  | <b>American Indian / Alaskan Native</b><br>Insufficient Sample  |
| <b>Asian</b><br>Insufficient Sample   | <b>Asian</b><br>Insufficient Sample   |
| <b>Native Hawaiian / Pacific Islander</b><br>Insufficient Sample  | <b>Native Hawaiian / Pacific Islander</b><br>Insufficient Sample  |
| <b>English Learners</b><br>Insufficient Sample  | <b>English Learners</b><br>Insufficient Sample  |
| <b>Students with IEPs</b><br>Insufficient Sample  | <b>Students with IEPs</b><br>Insufficient Sample  |
| <b>Economically Disadvantaged</b><br><i>20 out of 46 Students</i><br><b>Score: 43.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: red; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-20.0 From Prior Year</span> <span style="font-size: 2em; color: red; margin-left: 10px;">✘</span> </div> | <b>Economically Disadvantaged</b><br><i>6 out of 46 Students</i><br><b>Score: 13.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: red; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+6.6 From Prior Year</span> <span style="font-size: 2em; color: red; margin-left: 10px;">✘</span> </div> |

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.